# GO Team Business Meeting #2

Where we are – Where we're going

# Where We Are

Our strategic plan is the guide for the work we're doing in the school. By monitoring the plan and ranking priorities, we can all work towards the common goals. Using the priorities in the strategic plan, the school leadership team developed a Continuous Improvement Plan (CIP) for the current school year.
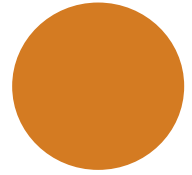
# Timeline for GO Teams

You are **HERE**

**1**

**Fall 2021**
GO Team Developed 2021-2025 Strategic Plan

**2**

**Summer 2024**
School Leadership completed Needs Assessment and defined overarching needs for SY22-23

**3**

**August 2024**
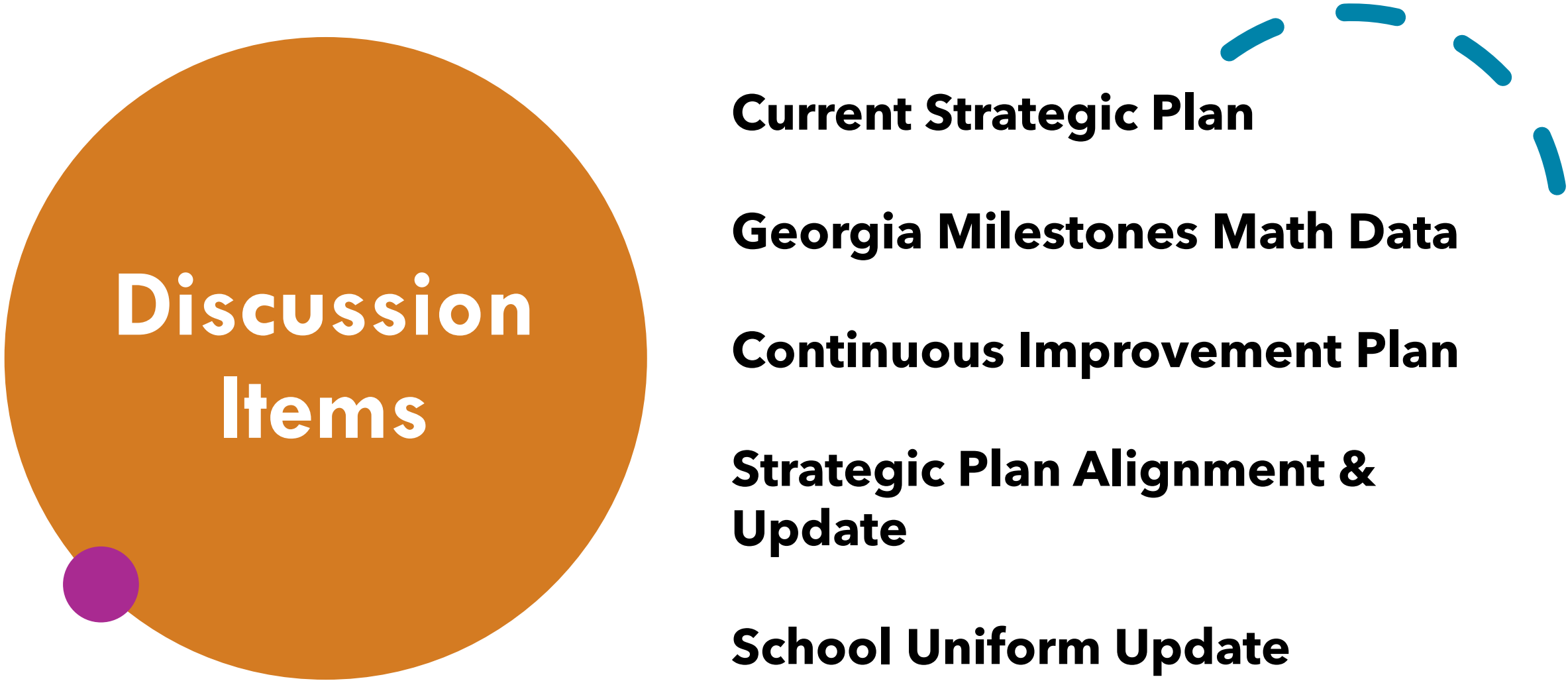School Leadership completed 2024-2025 Continuous Improvement Plan

**4**

**Sept. – Dec. 2024**
Utilizing current data, the **GO Team** will review & possibly update the school strategic priorities and plan

**5**

**Before Winter Break**
**GO Team** will take action (vote) on the rank of the strategic plan priorities for SY24-25 in preparation for budget discussions.

# Discussion Items

Current Strategic Plan

Georgia Milestones Math Data

Continuous Improvement Plan

Strategic Plan Alignment & Update

School Uniform Update

# Current Strategic Plan

2021-2025

# Frank L. Stanton ES

**Mission**
With a caring culture of equity, trust, and collaboration, every students will graduate college and career ready.

**Vision**
A high-performing school where students love to learn, educators inspire, families engage, and the community trusts the system.

**SMART Goals**

| | | |
|---|---|---|
| Increase the percentage of Proficient and Distinguished Learners in Reading/ELA. | Increase the percentage of Proficient and Distinguished Learners in Math. | Build staff's capacity to consistently use data to inform Whole Child Intervention. |

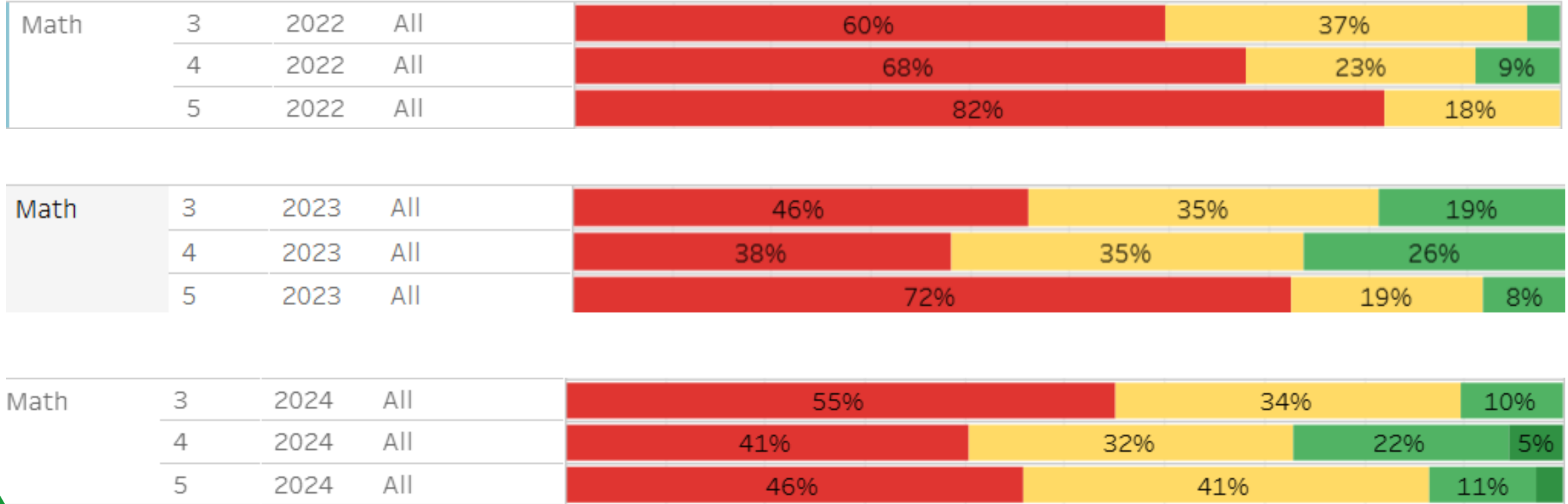| APS Strategic Priorities & Initiatives | School Strategic Priorities | School Strategies |
|---|---|---|
| **Fostering Academic Excellence for All**<br>Data<br>Curriculum & Instruction<br>Signature Program | 1. Improve mastery of core content knowledge<br><br>2. Implement a STEM Program Model<br><br>3. Implement a Strategic Writing Initiative. | 1A. Provide Professional Learning to teachers based on assessed needs.<br>1B. Integrate the use of the Engineering Process across curriculum.<br>1C. Execute a plan to increase the communication skills of all students to include writing, listening, and speaking. |
| **Building a Culture of Student Support**<br>Whole Child & Intervention<br>Personalized Learning | 4. Inform and engage community<br>5. Sustain a school culture conducive to students' social, emotional, and learning needs. | 4. Build parent capacity to understand students' needs.<br>5. Implement Social and Emotional Learning (SEL) for staffers. |
| **Equipping & Empowering Leaders & Staff**<br>Strategic Staff Support<br>Equitable Resource Allocation | 6. Create ongoing opportunities for staffers to volunteer to leadership roles based on strengths and interests. | 6. Administer a "Strengths Survey to allow staffers to self-report on their strengths in the "work place." |
| **Creating a System of School Support**<br>Strategic Staff Support<br>Equitable Resource Allocation | 7.Build systems to identifying ways to systemically determine needs of resources as aligned to students progressing towards proficiency across content areas.<br>8. Build system and resources to support STEM. | 7. Develop business and educational partnerships to support APS5, our North Star.<br>8. Build community awareness, knowledge, and support for STEM. |

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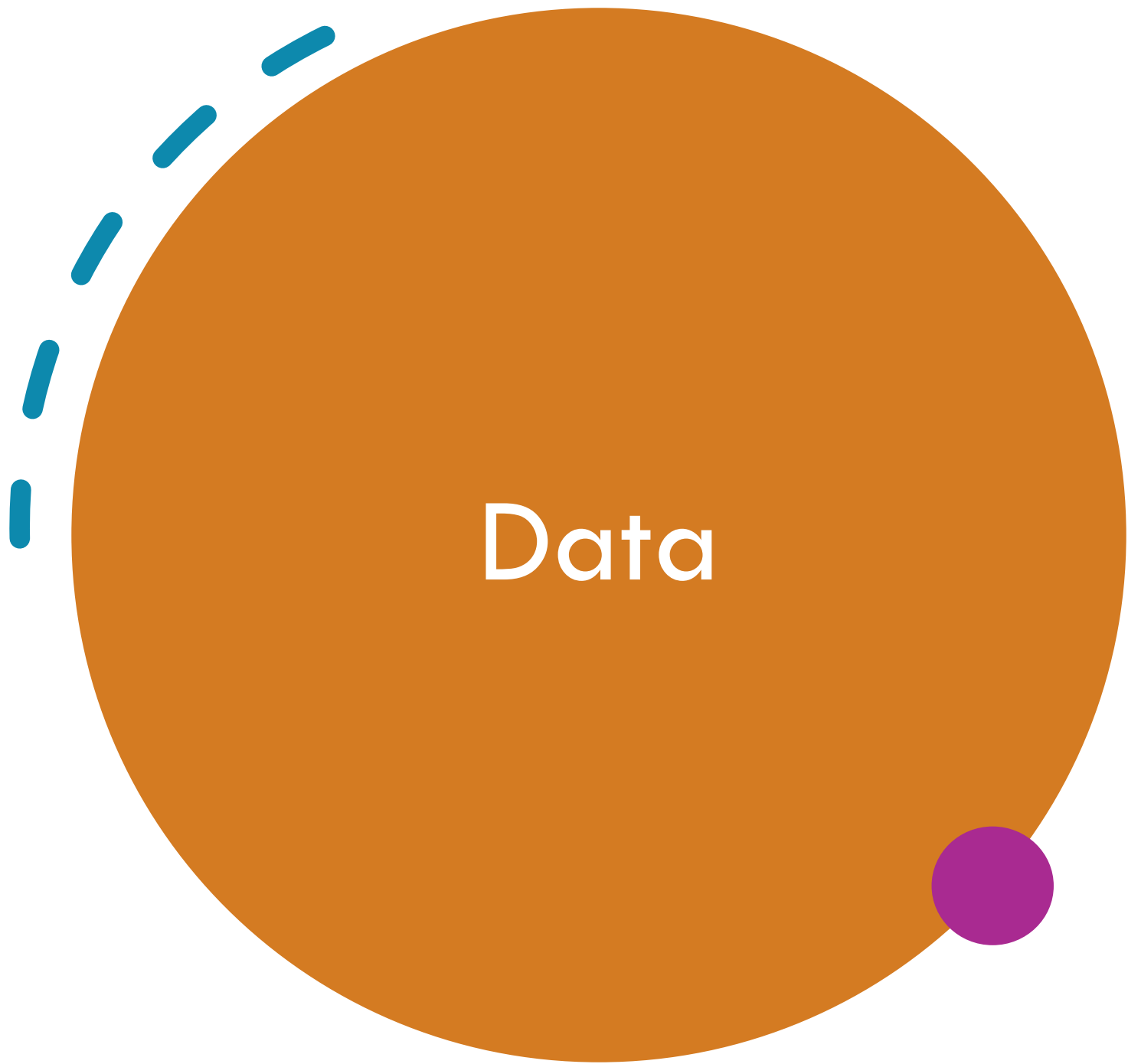
Data

# MAP MATH RESULTS

| Winter 2023-2024 | 02 | Math | 26 | 50% | 46% | |
| | 03 | Math | 23 | 52% | 48% | |
| | 04 | Math | 36 | 44% | 44% | 11% |
| | 05 | Math | 38 | 63% | 34% | |

| Spring 2023-2024 | 02 | Math | 28 | 68% | 29% | |
| | 03 | Math | 28 | 57% | 39% | |
| | 04 | Math | 37 | 57% | 35% | 8% |
| | 05 | Math | 38 | 71% | 24% | |

| Fall 2024-2025 | 02 | Math | 24 | 38% | 38% | 21% |
| | 03 | Math | 28 | 54% | 43% | |
| | 04 | Math | 26 | 50% | 42% | 8% |
| | 05 | Math | 35 | 57% | 34% | 9% |

# GA MILESTONES MATH RESULTS

| | Beginning Learner or Level 1 | Developing Learner or Level 2 | Proficient Learner or Level 3 | Distinguishe Learner or Level 4 |
|---|---|---|---|---|
| ALL STUDENTS 99.04% Participation Rate | 44.32% | 34.09% | 18.18% | 3.41% |

| | | | | |
|---|---|---|---|---|
| Math | 3 | 2022 | All | 60% / 37% |
| | 4 | 2022 | All | 68% / 23% / 9% |
| | 5 | 2022 | All | 82% / 18% |

| | | | | |
|---|---|---|---|---|
| Math | 3 | 2023 | All | 46% / 35% / 19% |
| | 4 | 2023 | All | 38% / 35% / 26% |
| | 5 | 2023 | All | 72% / 19% / 8% |

| | | | | |
|---|---|---|---|---|
| Math | 3 | 2024 | All | 55% / 34% / 10% |
| | 4 | 2024 | All | 41% / 32% / 22% / 5% |
| | 5 | 2024 | All | 46% / 41% / 11% |

# GO Team Discussion: Data Protocol

- What do you notice?

- What are your wonderings?

- Based on our school's trend data from MAP assessments and end-of-year test assessments, which grade levels showed the most significant gaps or unexpected trends?

- Based on our school's trend data from MAP assessments, Milestones and other indicators, are there specific trends that require more focused attention?

- What additional questions do you have?

# Continuous Improvement Plan

Goals

| SMART Goals | | |
|---|---|---|
| **Literacy** | **Numeracy** | **Whole Child & Intervention** |
| By the end of the 2024-2025 school year, the number of FAY scholars scoring Proficient or Above on the Literacy EOG Milestone Assessment in grades 3-5 will increase from 19% to 23.2%. | By the end of the 2024-2025 school year, the number of FAY scholars scoring Proficient or Above on the Mathematics EOG Milestone Assessment in grades 3-5 will increase by 6% from 22% to 28%. | By the end of the 2024-2025 school year, the percentage of chronically absent scholars will decrease from 49.8% to 39.8%. |

## Literacy SMART Goal

| Action Steps | Person/Position Responsible | Timeline of Implementation | Method for Monitoring Implementation | Method for Monitoring Effectiveness |
|---|---|---|---|---|
| Monitor the implementation of rigorous tier 1 ELA instruction | Administrators Instructional Coaches | August 2024- May 2025 | 100% of teachers will implement Tier 1 instruction at 80% operational level on the GADOE observation tool. | At least 80% of students demonstrating 80% or above mastery on common formative assessments, bi-weekly. |
| Monitor the creation and implementation of reteach/enrichment plans. | Administrators Instructional Coaches | Creation: August 2024- December 2024<br><br>Implementation: January 2025-May 2025 | 100% of the teachers will implement reteach/enrichment plans as demonstrated by proficiency on the reteach observation tool. | At least 80% of students will demonstrate mastery or above the end of unit assessment. |
| Monitor the implementation of the Tiered Coaching / Feedback Cycle through focus walks to ensure that teacher capacity is increased | Administrators | October 2024 - May 2025 | 80% of teachers placed in support coaching tiers will proficiently implement the feedback provided by instructional coaches into classroom practice as evidenced by focus walk data | 80% of students will demonstrate proficient performance (80%) on bi-weekly common formative assessments in reading and math. |

## Subgroup Action Steps for Literacy (required)

| Action Steps | Person/Position Responsible | Timeline of Implementation | Method for Monitoring Implementation | Method for Monitoring Effectiveness |
|---|---|---|---|---|
| Monitor the implementation of SDI strategies in ELA instruction in co-teaching and resource classrooms. | Administrators Instructional Coaches | August 2024- May 2025 | 100% of teachers will demonstrate proficiency using the SDI observation tool. | At least 70% of students demonstrating 70% or above mastery on common formative assessments, bi-weekly. |

| Numeracy SMART Goal | | | | |
|---|---|---|---|---|
| **Action Steps** | **Person/Position Responsible** | **Timeline of Implementation** | **Method for Monitoring Implementation** | **Method for Monitoring Effectiveness** |
| Monitor the implementation of rigorous tier 1 Math instruction inclusive of Numeracy strategies and consistent data driven small groups and learning opportunities. | Administrators Instructional Coaches | August 2024- May 2025 | 100% of teachers will demonstrate proficiency using the unit internalization process as evidenced by unit internalization RELA protocol, bi-monthly. | At least 80% of students demonstrating 80% or above mastery on common formative assessments, bi-monthly. |
| Monitor the effectiveness of the reteach/enrichment plans using a reteach observation tool. | Administrators Instructional Coaches | Creation: August 2024- December 2024 Implementation: January 2025-May 2025 | 100% of the teachers will demonstrate proficiency on the reteach observation tool, bi-monthly. | At least 80% of students will demonstrate mastery or above the end of unit assessment. |
| Monitor the implementation of the Tiered Coaching / Feedback Cycle through focus walks to ensure that teacher capacity is increased | Administrators | October 2024 - May 2025 | 80% of teachers placed in support coaching tiers will proficiently implement the feedback provided by instructional coaches into classroom practice as evidenced by focus walk data | 80% of students will demonstrate proficient performance (80%) on bi-weekly common formative assessments in reading and math. |

| Subgroup Action Steps for Numeracy (required) | | | | |
|---|---|---|---|---|
| **Action Steps** | **Person/Position Responsible** | **Timeline of Implementation** | **Method for Monitoring Implementation** | **Method for Monitoring Effectiveness** |
| Monitor the implementation of rigorous tier 1 Math instruction for SWD students inclusive of SDI strategies and consistent data driven small groups and learning opportunities. | Administrators Instructional Coaches SELT | August 2024- May 2025 | 100% of teachers will demonstrate proficiency using the unit internalization process as evidenced by unit internalization RELA protocol, bi-monthly. | At least 80% of students demonstrating 80% or above mastery on common formative assessments, bi-monthly. |

**GO Team Activity & Discussion**

Are <u>all</u> CIP Goals reflected in our Strategic Plan Priorities?
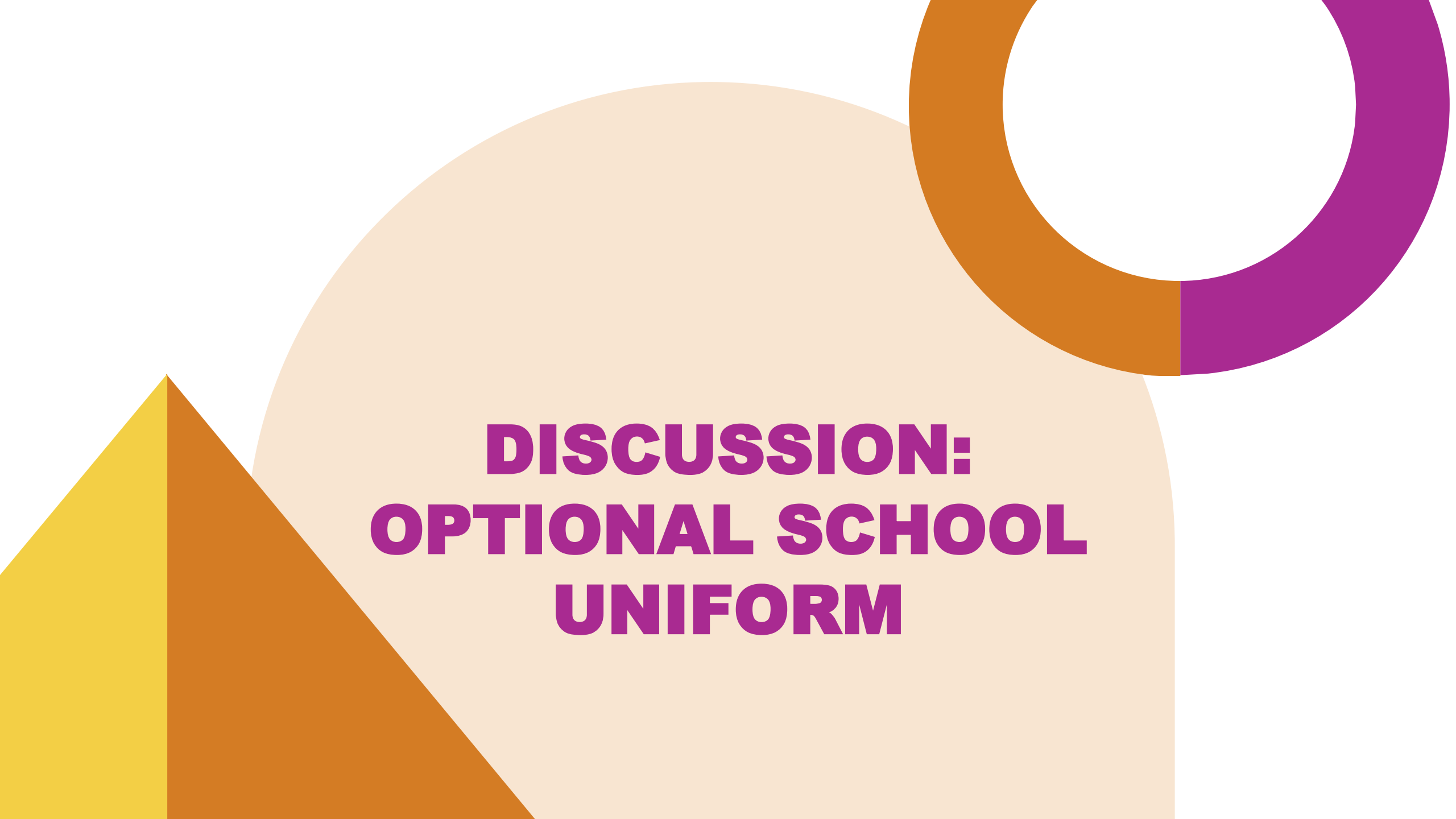
If not, which CIP Goal(s) are missing and should be added to the Strategic Plan?

# Updates to the Strategic Plan

1. *Revise school strategies to include the implementation of rigorous instruction for literacy and mathematics in alignment to our CIP.*

2. *Revise school strategies to include integration of STEM and writing across the curriculum.*

3. *Add the implementation of multi-tiered support system and an attendance and behavior incentive program to address whole child needs.*

4. *Add a priority to build teacher capacity to provide high-quality, rigorous instruction.*

DISCUSSION: OPTIONAL SCHOOL UNIFORM

# SCHOOL UNIFORMS ADVISORY COMMITTEE UPDATE

# COMMITTEE MEMBERS

**The GO Team will also need to determine who will be on the committee:**

1. The GO Team Chair will name the Committee Chair.
2. No more than 2 additional GO Team members may be on the committee (a maximum of 3 GO Team Members). Need one additional member now that one of the members has resigned.
3. Committee must have **at least 3 students** as outlined below
4. Other committee members may be added, as determined by the GO Team.

## ELEMENTARY

**Elementary School <u>with</u> Ambassadors**
Recommend inclusion of at least 3 student ambassadors

**Elementary School <u>without</u> Ambassadors**
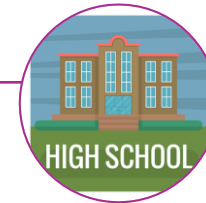Recommend inclusion of at least 3 students selected by the principal with GO Team input

## MIDDLE

**Middle School <u>with</u> Student Ambassadors**
At least 3 student ambassadors

**Middle School <u>without</u> Student Ambassadors**
At least 3 students selected by the principal with GO Team input

## HIGH

**High School <u>with</u> Elected Student Government**
At least 3 students as selected by the SGA

**High School <u>without</u> Elected Student Government**
At least 3 students as selected by the principal with GO Team input

# BLANK COMMITTEE RESOLUTION

## Committee Establishment Resolution

The _____GO Team shall have a School Uniform Committee.
Advisory Committee, consisting of the principal or his/her designee, designated chair, and additional members appointed by the GO Team (*see back for list of members*).

The committee chair shall attend all meetings of the committee. The Advisory Committee shall serve in an advisory capacity, offering assistance and making recommendations to the GO Team for action. The Advisory Committee shall not have the authority to act on behalf of the GO Team.

Meetings of the Advisory Committee shall be scheduled and publicly noticed by the committee chair. A written report of committee discussions shall be presented by the committee chair to the GO Team at the next scheduled GO Team meeting.

The proposed Advisory Committee has the following goals/objectives (*add objectives, if necessary*):

a) Develop a stakeholder engagement plan to receive feedback on implementing a uniform and its components, if adopted. Must include a minimum 20-day public comment period on any proposed uniform

b) Recommend the optional school uniform components

c) Establish the student voting timeline and process (*if necessary*)

d) Determine the length of time the uniform will be in use before reconsideration

e) Create a communication plan to inform the school community about the optional school uniform, if the uniform is adopted

The proposed Advisory Committee will operate as an **AD HOC COMMITTEE.**

Expected Committee Time Frame: _____
          (*must be completed by last GO Team meeting of SY 24-25*)

_____          _____          _____          _____
Principal                                    Date                    GO Team Chair                                   Date

_____          _____          Date Submitted to GO Team Office: _____
Advisory Committee Chair            Date

## School Uniform Committee Membership

You may have no more than 3 GO Team members (committee chair and 2 others) on the committee. For middle and high schools, there must be **at least** 3 student representatives.

For all other members, list the members of the committee below as voted on by the GO Team. Other than GO Team members, names can be provided as individuals are identified. For example, if the GO Team voted for the Committee to have 2 individuals with medical background, and a faith leader, list under **Role**: Medical, Medical, and Faith Leader.

| Role | Name | Email Address |
|---|---|---|
| Chair | | |
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(*add additional rows, if needed*)

Strategic planning will help you fully uncover your available options, set priorities for them, and define the methods to achieve them.

Robert J. Mckain

# Where we're going

At our next meeting(s) we will discuss how our data is aligning to our strategic plan and determine if we need to make any adjustments.

Before the end of Fall Semester, we will take **Action** (vote) on any updates to our strategic plan and the ranking our strategic priorities for the 2024-2025 school year.

Let me or the Chair know of any additional information you need for our future discussion.
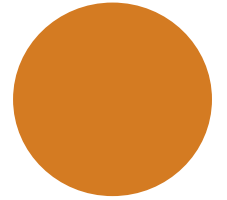
# Principal's Report

# Security Grant Update

# CLUSTER ADVISORY TEAM REPORT

# Announcements

# ANNOUNCEMENTS

- Today: Thanksgiving Luncheon

- November 14: Ruby Bridges March

- November 22: GO Church Food Pantry

- December 18: Holiday Program (Polar Express)

- December 18: GO Church Holiday Gift Giveaway

- Next Meeting: Mission and Vision Revisions

# Public Comment

# Thank you